

**GENERAL INFORMATION:** The test is designed to measure the candidate's ability to think systematically, to use the verbal and mathematical skills and to assess his/her aptitude for admission into MBA/MCA programme. The Test emphasizes accuracy. Therefore, the candidate is required to go through the instructions carefully. This is an objective type test and the questions are of multiple choice. Out of the given options, the candidate has to choose the correct answer. If the Candidate gives more than one answer to any question, such answers will be ignored while awarding marks.

**PATTERN OF THE TEST:** The test consists of 200 questions of one mark each in the following topics.

Details	No. of Questions	Remarks
<b>Section-A: Analytical Ability</b>		DURATION OF THE TEST 150 MINUTES
(i) Data Sufficiency	20	
(ii) Problem Solving	55	
<b>Section-B: Mathematical Ability</b>		
(i) Arithmetical Ability	35	
(ii) Algebraical and Geometrical Ability	30	
(iii) Statistical Ability	10	
<b>Section-C: Communication Ability</b>		
(i) Vocabulary	10	
(ii) Business and Computer Terminology	10	
(iii) Functional Grammar	15	
(iv) Reading Comprehension	15	
<b>TOTAL</b>	<b>200 MARKS</b>	

### SYLLABUS CONTENT OF THE TEST:

#### Section-A: Analytical Ability:

1. **Data Sufficiency:** A question is given followed by data in the form of two statements labelled as (i) and (ii). If the data given in (i) alone is sufficient to answer the question then choice (1) is the correct answer. If the data given in (ii) alone is sufficient to answer the question then choice (2) is the correct answer. If both (i) and (ii) put together are sufficient to answer the question but neither statement alone is sufficient, then choice (3) is the correct answer. If both (i) and (ii) put together are not sufficient to answer the question and additional data is needed, then choice (4) is the correct answer.

#### 2. Problem Solving

**a) Sequences and Series:** Analogies of numbers and alphabet, completion of blank spaces following the pattern in a:b::c:d relationship; odd thing out: missing number in a sequence or a series.

**b) Data Analysis:** The data given in a Table, Graph, Bar diagram, Pie Chart, Venn Diagram or a Passage is to be analyzed and the questions pertaining to the data are to be answered.

**c) Coding and Decoding Problems:** A code pattern of English Alphabet is given. A given word or a group of letters are to be coded or decoded based on the given code or codes.

**d) Date, Time & Arrangement Problems:** Calendar problems, clock problems, blood relationships, arrivals, departures and schedules, seating arrangements, symbol and notation interpretation.

## **Section-B: Mathematical Ability**

### **I. Arithmetical Ability**

Laws of indices, ratio and proportion; surds; numbers and divisibility, l.c.m. and g.c.d; Rational numbers, Ordering.; Percentages; Profit and loss; Partnership, Pipes and cisterns, time, distance and work problems, areas and volumes, mensuration, modular arithmetic.

### **II. Algebraical and Geometrical Ability**

Statements, Truth tables, implication converse and inverse, Tautologies-Sets, Relations and functions, applications – Equation of a line in different forms.

Trigonometry - Trigonometric ratios, Trigonometric ratios of standard angles, ( $0^\circ$ ,  $30^\circ$ ,  $45^\circ$ ,  $60^\circ$ ,  $90^\circ$ ,  $180^\circ$ ): Trigonometric identities: sample problems on heights and distances,

Polynomials; Remainder theorem and consequences; Linear equations and expressions;

Progressions,

Binomial Theorem,

Matrices,

Notion of a limit and derivative;

Plane geometry - lines, Triangles, Quadrilaterals, Circles,

Coordinate geometry-distance between points.

### **III. Statistical Ability:**

Frequency distributions, Mean, Median, Mode, Standard Deviation, Correlation, simple problems on Probability.

## **Section-C: Communication Ability**

### **Objectives of the Test:**

Candidates will be assessed on the ability to:

1. Identify vocabulary used in day-to-day communication.
2. Understand the functional use of grammar in day-to-day communication as well as in business contexts.
3. Identify the basic terminology and concepts in computer and business contexts (letters, reports, memoranda, agenda, minutes etc.).
4. Understand written text and drawing inferences.

Part 1: Vocabulary

Part 2: Business and Computer terminology

Part 3: Functional Grammar

Part 4: Reading Comprehension (3 Passages)

## **PREPARATION OF MERIT LIST AND ASSIGNING OF RANK IN APICET-2019:**

- The candidates who have secured 25% qualifying marks in APICET [ 50 out of 200 ] and candidates belonging to the category of SC and ST to whom