

**DO NOT OPEN THIS TEST BOOKLET TILL YOU ARE ASKED TO DO SO.**

TR/TSS/ENG/19

**TEST BOOKLET**

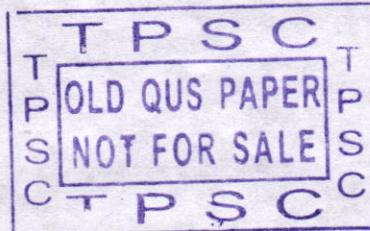
Test Booklet Series

**ENGLISH**

**A**

\_\_\_\_\_  
(Signature of the Candidate)

\_\_\_\_\_  
(Invigilator's Signature)



**Time Allowed – 2 hours (Two hours)**

**Maximum Marks – 100**

**INSTRUCTIONS**

1. PLEASE CHECK THE TEST BOOKLET DOES NOT HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS ETC. IF SO GET IT REPLACED BY A COMPLETE TEST BOOKLET.
2. **ENCODE CLEARLY THE TEST BOOKLET SERIES IN THE APPROPRIATE PLACE IN THE ANSWER SHEET BY BLACK BALL POINT PEN ONLY.**
3. (a) This Test Booklet is divided into two parts, i.e. **PART-I & PART-II.**  
(b) **PART-I (MCQ Pattern)** contains 60 items (questions). Each question, carrying 1(one) mark only, has four responses (answers). You will choose the response which you want to mark on the **OMR Answer Sheet**. In case you feel that there is more than one correct response, mark the response which you consider the most appropriate. In any case, choose **ONLY ONE** response for each item.  
(c) Questions under **PART-II (Conventional Pattern)** contains 03(three) items, which are to be answered in separate **Answer Book**.
4. You have to mark all your responses of **PART-I** by **Black Ball Point Pen only** on the separate OMR Answer Sheet provided. See the directions in the Answer Sheet.
5. Before you proceed to answer the responses to various items in the Test Booklet, you have to fill in some particulars both in the OMR Answer Sheet for **PART-I** and in the Answer Book for **PART-II**
6. On completion of the Examination, you should handover the OMR Answer Sheet for **PART-I** & Answer Book for **PART-II** to the Invigilator only. You are permitted to take the Test Booklet with you.
7. Sheets for rough work are appended on the Test Booklet at the end.
8. **Penalty for wrong answers for PART-I only :**
  - (a) There will be four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-fourth** of the marks assigned to that question will be deducted as penalty.
  - (b) If a candidate gives more than one answer, it will be treated as a **Wrong Answer** even if one of the given answers happens to be correct and there will be same penalty as above to that question.
  - (c) If a question is left blank, i.e. no answer is given by the candidate, there will be **no penalty** for that question.

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4. I saw \_\_\_\_\_ one-eyed man.

(A) a

(B) an

(C) the

(D) None of these

5. He is \_\_\_\_\_ tallest boy in our team.

(A) a

(B) an

(C) the

(D) None of these

6. The match ended \_\_\_\_\_ 5 p.m.

(A) in

(B) at

(C) on

(D) between

7. \_\_\_\_\_ clothes I gave him money.

(A) Beside

(B) Among

(C) By

(D) Besides

8. We shall finish the work \_\_\_\_\_ a week.

(A) on

(B) within

(C) after

(D) in

9. It has been raining \_\_\_\_\_ morning.

(A) for

(B) in

(C) since

(D) on



10. He died \_\_\_\_\_ his country.

(A) by

(B) for

(C) over

(D) after

11. The train is \_\_\_\_\_ to start.

(A) about

(B) over

(C) for

(D) before

12. They ran \_\_\_\_\_ the thief.

(A) after

(B) behind

(C) about

(D) for

13. We started \_\_\_\_\_ ten minutes to four.

(A) to

(B) at

(C) by

(D) in

14. He comes \_\_\_\_\_ a respectable family.

(A) by

(B) of

(C) in

(D) from

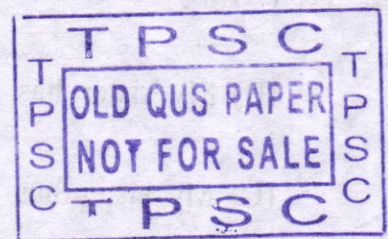
15. Della sold her hair \_\_\_\_\_ twenty dollars.

(A) of

(B) with

(C) for

(D) in





16. I shall stay here \_\_\_\_\_ Sunday.

(A) by

(B) for

(C) till

(D) since

**Direction for Question Nos. 17 to 30.**

Choose the correct one from the following sentences.

17. (A) My sister has a good appetite on ice creams.

(B) My sister has a good appetite for ice creams.

(C) My sister has a good appetite to ice creams.

(D) None of the above.

18. (A) Rasi shows a lot of interest in TV news.

(B) Rasi shows a lot of interest for TV news.

(C) Rasi shows a lot of interest to TV news.

(D) Rasi shows a lot of interest on TV news.

19. (A) Indians have no liking to animals.

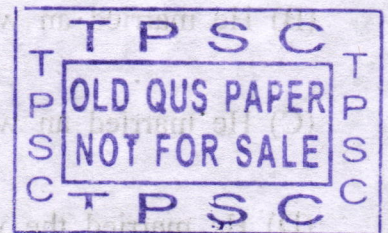
(B) Indians have no liking for animals.

(C) Indians have no liking on animals.

(D) Indians have no liking with animals.



20. (A) My salary is not sufficient to my needs.  
(B) My salary is not sufficient with my needs.  
(C) My salary is not sufficient for my needs.  
(D) My salary is not sufficient on my needs.
21. (A) Madhavi has no idea of how to look on children.  
(B) Madhavi has no idea of how to look at children.  
(C) Madhavi has no idea of how to look through children.  
(D) Madhavi has no idea of how to look after children.
22. (A) She met my sister and me.  
(B) She met my sister and I.  
(C) She met my sister and mine.  
(D) She met my sister and mine sister.
23. (A) He loved a girl which brother is a film star.  
(B) He loved a girl whose brother is a film star.  
(C) He loved a girl who brother is a film star.  
(D) He loved a girl when brother is a film star.





24. (A) The men who is honest is respected.

(B) The man who is honest are respected.

(C) The men who are honest are respected.

(D) The man who are honest are respected.

25. (A) I asked her who was she.

(B) I asked her who she is.

(C) I asked her who is she.

(D) I asked her who she was.

26. (A) An ass is an hard-working animal.

(B) An ass is the hard-working animal.

(C) A ass is a hard-working animal.

(D) An ass is a hard-working animal.

27. (A) He married a woman.

(B) He married an woman.

(C) He married an women.

(D) He married the women.



28. (A) He is junior to all in the college.  
 (B) He is junior than all in the college.  
 (C) He is junior of all in the college.  
 (D) He is junior from all in the college.

29. (A) He speaks English well.  
 (B) He speak English well.  
 (C) He speak the English well.  
 (D) He speaks an English well.

30. (A) The father is not at home.  
 (B) Father is not at home.  
 (C) The father is not at the home.  
 (D) Father is not home.

**Direction for Question Nos. 31 to 44.**

Replace the underlined common phrases with the right option.

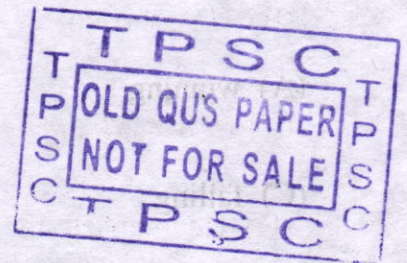
31. He is well off these days.

(A) poor

(B) rich

(C) happy

(D) sad





32. I am in a fix and fail to understand whether I should help him or not.

(A) satisfied

(B) confused

(C) angry

(D) None of these

33. I am dead against the practice of dowry.

(A) strong liking to

(B) strongly happy to

(C) strongly opposed to

(D) None of these

34. Don't beat about the bush, come to the point.

(A) to talk to the point

(B) to talk angrily

(C) to talk relevantly

(D) to talk irrelevantly

35. Yesterday I called at Mohan's house.

(A) produced

(B) published

(C) persuaded

(D) visited

36. Prices are slowly coming down indeed due to good control by local government.

(A) winning

(B) rising

(C) falling

(D) None of these



37. Cut down your expenses otherwise you will be in debt.

(A) increase

(B) shorten

(C) reduce

(D) None of these

38. Hard work enabled him to get through the test.

(A) to fail

(B) to preserve

(C) to succeed

(D) to persuade

39. Customs are handed down from generation to generation.

(A) passed on

(B) taken back

(C) applied

(D) None of these

40. If you hold on courageously you will win.

(A) discontinue

(B) continue

(C) fall

(D) decrease

41. Obey the rules of the road to keep off accidents.

(A) catch

(B) occur

(C) prevent

(D) None of these

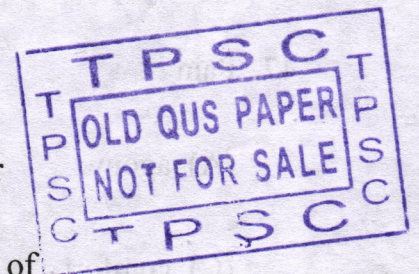
42. Parents look after their children carefully.

(A) look for

(B) search for

(C) leave alone

(D) take care of





43. The king passed away last night.

(A) died

(B) lived

(C) fell down

(D) woke up

44. How long can the rebels stand against the government ?

(A) resist

(B) surrounded

(C) resembled

(D) None of the these.

**Direction for Question Nos. 45 to 52.**

Choose the correct synonym.

45. Couple

(A) unpair

(B) pair

(C) Both of (A) and (B)

(D) None of these

46. Enemy

(A) relative

(B) friend

(C) foe

(D) None of these

47. Pain

(A) agony

(B) insolent

(C) comfort

(D) recollect



48. Pardon

(A) remember

(B) forgive

(C) forget

(D) None of these

49. Offend

(A) protest

(B) angry

(C) annoy

(D) yearn

50. Sorrow

(A) grief

(B) joy

(C) desire

(D) None of these

51. Ill

(A) shy

(B) mad

(C) patient

(D) sick

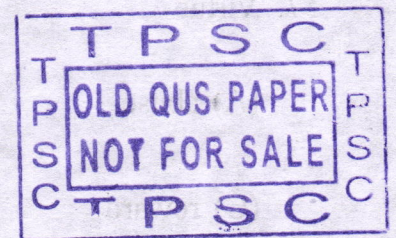
52. Confuse

(A) diffuse

(B) profuse

(C) easy

(D) puzzle





**Direction for Question Nos. 53 to 60.**

Choose the correct antonym.

53. Barren

(A) early

(B) dull

(C) last

(D) fertile

54. Fresh

(A) sweet

(B) bitter

(C) stale

(D) sour

55. Lenient

(A) loose

(B) strict

(C) soft

(D) mild

56. Oral

(A) written

(B) spoken

(C) seen

(D) None of these

57. Virtue

(A) abuse

(B) apathy

(C) reward

(D) vice



58. Borrow

(A) carry

(B) give

(C) lend

(D) None of these

59. Open

(A) show

(B) shut

(C) visible

(D) None of these

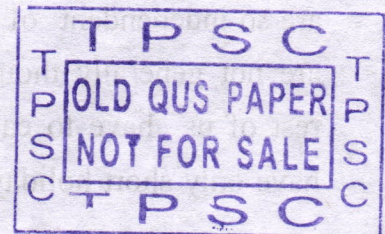
60. Sink

(A) float

(B) sleep

(C) resist

(D) unite.





**ENGLISH**  
**PART – II**  
(Conventional Pattern)

Marks – 40

61. Write an essay not exceeding 300 words on any *one* of the following : 20

(i) Dangers of indiscriminate use of plastic.

(ii) Global warming.

(iii) Future of tourism in Tripura.

(iv) Democracy.

Or

Write a report not exceeding 300 words on any *one* of the following : 20

(i) Inauguration of 2019, Agartala Book Fair

(ii) A local festival

(iii) A street accident

(iv) Visit of dignitary.

62. Write a summary of the following : 10

It is of course true that we are all, in a sense, slaves to our circumstances. There are a few idle rich at one end of the scale and a few tramps at the other who are so independent of circumstances that they can live what they call free life. These are not generally thought to be the most admirable specimens of human kind. The rest of us have to earn our living, keep regular hours, do a long day's work and have only short holidays, be careful not to offend against custom and prejudice, show



difference to employers and a great many other people whom in our hearts we think to be our inferiors. The lot of some is undoubtedly much harder than that of others and this inequality is one of the great social evils. Who can but sympathize with the poor man when he cries out that he is a wage-slave? It is a cry which strikes a chord in a much wider circle than he sometimes seems to be aware of, for in a multitude of seemingly well-to-do homes there is the same sense of insecurity, the same sense of servitude, the same feeling of being involved in a round of meaningless toil, for unappreciative masters.

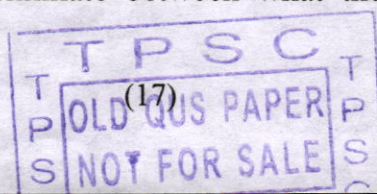
Or

Make a precis of the following : Suggest a title.

8+2=10

The three major effects of viewing TV violence are : children may become less sensitive to the pain and suffering of others, they may be more fearful of the world around them and they may be more likely to behave in aggressive or harmful ways towards others. Parents can limit the effects of violence by viewing TV together and discussing the violence with the child. Talk about why the violence happened and how painful it is. They may ask the child how conflicts can be solved without violence and explain to the child how violence on an entertainment programme is actually 'fake'. Parents must restrict violent videos. Encourage your child to watch programmes with characters that cooperate, help and care for one another. These programmes have been shown to have a positive influence on children.

Television programming is all about showing reality without censorship, meaning that child watches are inundated with shows depicting physical and sexual violence, as well as the use of illegal substances and harsh language. According to American Academy of Pediatrics, "Extensive research evidence indicates that media violence can contribute to aggressive behaviour, desensitization to violence, nightmares and fear of being harmed." Statistics read that some cartoons average twenty acts of violence in one hour and that by the age of eighteen children will have seen 16,000 simulated murders and 2,00,000 acts of violence on television. Young people are specially in jeopardy of the negative effects of television violence because many younger children cannot discriminate between what they see and what is real.





Read to your child rather than watch television. Children's stories written by thoughtful authors, portray conflict in a more realistic and constructive manner. The best TV teachers are entertaining as well as informative, and they are also child-centred that expand the horizons of the young minds.

Watching these programmes provides children with the right stimulus to acquire knowledge through an indirect play way methodology, absorption of such knowledge and the love for learning are stirred and the child begins to understand the explorative thrills of the knowledge track, where he becomes the racing car driver speeding the knowledge vehicle through his own speedometer of knowledge acquisition.

63. Translate the following Bengali passage into English :

10

ফটোটা কী করে যে মনোজদের বাসায় এল, তা কেউ জানে না। ফটোটা কার তাও কেউ বলতে পারে না। মনোজদের বাড়ীতে অনেক ফটোর মধ্যে এই ফটোটাও বরাবর আছে। অথচ কেউ ঠিক করে বলতে পারে না যে এটা কোথেকে, কবে এসেছিল, ফটোর ছেলেটাই বা কে।

ফটোটা একটা ছেলের। তার বয়স হবে আট, নয় বা দশ। তার পায়ে বুট জুতো আর মোজা, সাদা হাফপ্যান্ট, গায়ে ফুলহাতা সোয়েটার। ছেলেটা দেখতে ভীষণ সুন্দর, একটু হাসিমুখে চেয়ে আছে।

