

# Syllabus of TET,2019

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## (A) Paper-I (For Classes I-V)

(As per NCTE framed Guidelines)

- |                                   |          |
|-----------------------------------|----------|
| 1. Child Development and Pedagogy | 30 Marks |
| 2. Language-I                     | 30 Marks |
| 3. Language-II                    | 30 Marks |
| 4. Mathematics                    | 30 Marks |
| 5. Environmental Science          | 30 Marks |

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Total -150 Marks

  
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SYLLABUS FOR TET, 2019  
Child Development and Pedagogy : For Paper-I  
For Lower Primary Level--Classes (I-V)  
Total Marks : 30

**Child Development (For children 6-11 years group)-**

Concept and stages of Development, Characteristics of different stages of Development

**Factors influencing Child Development**—Biological, heredity, Psychological and Environmental factors.

**Dimensions of Child Development** – Physical, Cognitive, Emotional, Social and Moral.

Development of language during early childhood and later childhood.

**Individual differences** – Concept and areas of Individual Differences, Intra and Inter individual differences in various areas of Interest, Habit, Aptitudes, Intelligence, Creativity and their assessment.

**Personality**- Concept and types of Personality and factors influencing personality.

**Common Behavioural problems of Children**-Attention Deficit Hyperactivity Disorder, Oppositional, Defiant Disorder, Conduct Disorder, Causes and Remedies.

**Adjustment**-Concept of Mental Health and Hygiene.

**Process of Learning—**

Meaning and Nature of Learning.

Factors affecting Learning.

Maturation and Readiness for learning.

Motivation and Learning.

Methods of Learning, Major Laws of Learning with their educational implications.

**Theories of Learning :**

- Connectionism( Stimulus—Response Theory)
- Conditioning -- Classical and operant.
- Constructivism

**Pedagogy-**

**Knowledge of children from Diverse Context** -- Socio-cultural background, Children with special needs inclusive education, Understanding Children with learning difficulties and Behavioural problems.

**Organising Teaching** -- Teaching as Planned activity, Phases of Teaching (pre-active, Interactive and Post active Phases), Different methods of teaching - Lecture method, project method, Demonstration method, Heuristic Method, Concept of TLM and its importance, Diagnostic and remedial teaching

**Classroom Management**-- Role of Teacher and the students, Leadership quality of teacher, time and task Management,

**Concept of child-centred teaching and competency based teaching**

**Evaluation**--Continuous and Comprehensive Evaluation, Formative and summative evaluation.

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**SYLLABUS FOR TET 2019**  
**Language (Assamese) : For Paper I**  
**For L.P. level (Classes I-V)**

**Total Marks : 30**

- ১) অসমীয়া ভাষাৰ জন্ম, ক্ৰমবিকাশ আৰু উপভাষা সম্পৰ্কে সাধাৰণ ধাৰণা।
- ২) অসমীয়া সাহিত্যৰ প্ৰথিতযশা সাহিত্যিক যেনে- শ্ৰীমন্ত শংকৰদেৱ, মাধৱদেৱ, লক্ষীনাথ বেজবৰুৱা, পদ্মনাথ গোস্বামী, চন্দ্ৰকুমাৰ আগৰৱালা, হেম বৰুৱা, ভবেন্দ্ৰনাথ শইকীয়া আৰু নিৰ্মলপ্ৰভা বৰদলৈৰ বিষয়ে সাধাৰণ ধাৰণা।
- ৩) (ক) অসমীয়া ভাষাৰ স্বৰ বৰ্ণমালা আৰু ব্যঞ্জন বৰ্ণমালা সম্পৰ্কে ধাৰণা।  
(খ) গত্ৰবিধি আৰু ষত্ৰবিধি সম্পৰ্কে সম্যক ধাৰণা।  
(গ) অসমীয়া সন্ধি সম্পৰ্কে প্ৰাথমিক ধাৰণা।  
(ঘ) জঁতুৱা ঠাচ আৰু খণ্ডবাক্যৰ প্ৰয়োগ সম্পৰ্কে ধাৰণা।  
(ঙ) সম্বন্ধ বাচক পুৰুষ বিভক্তি (মোৰ মা, তোমাৰ মাৰা, তেওঁৰ মাক)  
(চ) বিভক্তি, লিংগ, বচন, নিৰ্দিষ্ট বাচক প্ৰত্যয় আদি সম্পৰ্কে সুস্পষ্ট ধাৰণা।
- ৪) (ক) মাতৃভাষা শিক্ষণৰ উদ্দেশ্য আৰু লক্ষ্য সম্পৰ্কে ধাৰণা।  
(খ) ভাষা শিকনৰ মূল চাৰিটা কৌশল, যেনে- শ্ৰৱণ, কথন, পঠন আৰু লিখন সম্পৰ্কে বিতংকৈ জনা।



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**SYLLABUS FOR TET 2019**  
**Language (Bengali) : For Paper I**  
**For L.P. level (Classes I-V)**

**Total Marks : 30**

- ১। সাহিত্যের প্রথিতযশা সাহিত্যিক যেমন— রবীন্দ্রনাথ ঠাকুর, নজরুল ইসলাম, সুকুমার রায়, যোগীন্দ্রনাথ সরকার, শ্রীমন্ত শঙ্কর দেব, লক্ষীনাথ বেজবরুয়া।
- ২। বাংলা ভাষার জন্ম, ক্রমবিকাশ ও উপভাষা সম্পর্কে সাধারণ ধারণা।
- ৩। (ক) বাংলা ভাষার স্বরবর্ণ ও ব্যঞ্জনবর্ণ সম্পর্কে ধারণা।  
(খ) গত্ববিধি ও যত্ববিধি সম্পর্কে সম্যক ধারণা।  
(গ) সন্ধি সম্পর্কে প্রাথমিক ধারণা।  
(ঘ) বাগ্‌ধারা ও বাক্যাংশের প্রয়োগ সম্পর্কে ধারণা।  
(ঙ) সম্বন্ধ বাচক পুরুষ বিভক্তি (আমার মা, তোমার মা, তাদের মা)  
(চ) বিভক্তি, লিঙ্গ, বচন নির্দিষ্টতা বাচক প্রত্যয় ইত্যাদি সম্পর্কে স্পষ্ট ধারণা।
- ৪। (ক) মাতৃভাষা শিক্ষণের উদ্দেশ্য ও লক্ষ্য সম্পর্কে ধারণা  
(খ) ভাষা শিক্ষণের মূল চারটি কৌশল যেমন — শ্রবন, কথন, পঠন ও লিখন সম্পর্কে বিস্তারিত ভাবে জানা।

  
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**SYLLABUS FOR TET 2019**  
**Language (Bodo) : For Paper I**  
**For L.P. level (Classes I-V)**

**Total Marks : 30**

A. (i) मोन्दां-गोहोनि आन्जाद (Comprehension Test)

(1) फरायि रायथाइ

(2) फरायि खन्थाइ

(ii) खन्थाइ खन्थाइगिरि, रायथाइ राइथाइगिरि।

(iii) मुंमा, थाइलालि, मुंराइ मावरिजा।

(iv) गारां हांखो आरो खौरा हांखो सानराइ, आथोन, दाजाबदा।

B. राव फोरोंथाइ खान्थि (methodology)

(i) राव बिगिया, दालाइ राव, मानगोनां राव।

(ii) राव-आदबन्ति जौगानाय :

खोनासंनाय, बुंनाय, फरायनाय, लिरनाय।

(iii) बर फोरोंगिरि आरो फोरोंथाइ खान्थि गाहाम फोरोंगिरिन गुन, राव फोरोंथाइ खान्थि, मेडाम मण्टेशवरी खान्थि, किन्दार गार्टेन खान्थि, डालटन खान्थि।


(iv) फराफारि :


फरायफारि दानाय, फरायबिजाब, फरोंथाइ आगजु।

(v) सुमोन्थाइ :

ओंथि, गोनांथि, खान्थि।

आन्जाद लानाय, सोंथि बिलाइ दानाय।

  
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## SYLLABUS FOR TET 2019

Language (Hindi) : For Paper I  
For L.P. level (Classes I-V)

Total Marks : 30

### A. Content

#### (1) अवबोध (Comprehension Test)

(i) अपठित गद्य (ii) अपठित पद्य (iii) उच्चारण संबंधी ज्ञान

#### 2. (i) कवि, लेखक और रचना विधाएँ।

(ii) 'होना क्रिया' का रूप।

#### 3. (i) वर्णमाला, शब्द, शब्दभेद, वचन, लिंग, मुहावरे, कहावते, विपरीत शब्द और लोकोक्तियाँ।

(ii) वाक्य- शुद्धि, संयुक्ताक्षर का ज्ञान, वर्तनी-ज्ञान।

### B. भाषा शिक्षण की विधियाँ (methodology)

(i) भाषा का स्वरूप, अर्थ, परिभाषा, भाषा की प्रकृति, भाषा का विकास।

(ii) विभिन्न स्तरों पर हिन्दी का प्रयोग, प्रथम भाषा और तीसरी भाषा के रूप में हिन्दी, हिन्दी बोलने और लिखने का अभ्यास।

(iii) भाषा कौशलों (व्यावहारिक रूप) का विकास, सुनना, बोलना, पढ़ना और लिखना।

(iv) पाठ्यक्रम, पाठ्यपुस्तक, पुस्तकालय, दृश्य, श्रव्य उपकरण (शिक्षण उपकरण) और भाषा की दृष्टि से उपयोगी तथा सहयोगी क्रियाएँ।

#### 4. मूल्यांकन

मूल्यांकन की धारणा, निरंतर सामग्रिक मूल्यांकन, उत्तम परीक्षा की विशेषताएँ, मौखिक मूल्यांकन, प्रश्न-पत्र का निर्माण, उपलब्धि परीक्षा उभिलेख।



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**SYLLABUS FOR TET 2019**  
**Language (Manipuri) : For Paper I**  
**For L.P. level (Classes I-V)**  
**Total Marks : 30**

- ১। সাহিত্যগী শাকনাইরবা অইবা -  
চাউবা, কমল, অঙাংহল, মীনাকেতন, হিজমগুনো, বিনোদনী, শ্রীমন্ত শংকরদেব।
- ২। মনিপুরী লোন - হৌরকপা, চাউখংপা, লোনথৈগী মরমদা শমলপ্লা রাখল।
- ৩। (ক) মনিপুরী লোনগী ময়েক - স্বর ময়েক, ব্যঞ্জন ময়েক খঙবা  
(খ) বাইহে অমসুং বায়েক খঙগনি  
(গ) য়েকতিন (সন্ধি) খঙবা  
(ঘ) বাতা অমদি পাওরৌ শিজিন্নবা  
(ঙ) শকতাক, পংখৈ, শীংতাক খঙবা
- ৪। (ক) ইমারোন তম্বা-তম্বীবগী মীংয়েং অমসুং পান্দম খঙবা।  
(খ) লোন তম্বা-তম্বীবগী মরু ওইবা লৌরোন মরি - তাব, গাংবা, পাবা অমসুং  
ইবা মমুং তানা খঙবা।

  
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**SYLLABUS FOR TET 2019**  
**( Language (Nepali) : For Paper I**  
**For L.P. level (Classes I-V)**

**Total Marks : 30**

- १) नेपाली साहित्यका प्रवीण साहित्यिकवर्ग- जातीय कवि भानुभक्त आचार्य, महाकवि लक्ष्मीप्रसाद देवकोटा, कवि शिरोमणि लेखनाथ पोडयाल, प्रवीण नारिलेखिका पारिजतका विषयमा साधारण ज्ञान।
- २) नेपाली भाषाको उत्पति र क्रमविकासको साधारण ज्ञान।
- ३) (क) नेपाली भाषाका स्वर वर्ण र व्यञ्जन वर्णका बारेमा ज्ञान। संस्कृत भाषामा हुने तर नेपाली भाषामा व्यवहार नहुने वर्णहरू जानेको हुनु।
  - (ख) णत्व र षत्व निधि बारे सम्यक ज्ञान।
  - (ग) सन्धिको सम्यक ज्ञान।
  - (घ) तुक्का र उखानको प्रयोगबारे धारणा।
  - (ङ) सम्बन्धवाचक विभक्तिका रूपहरू
  - (च) विभक्ति, लिङ्ग, वचन, प्रत्ययबारे ज्ञान
- ४) (क) मातृभाषा शिक्षणको उद्देश्य र लक्ष्य बारे धारणा
  - (ख) भाषा शिक्षणका मूल चारोटा कौशल, जस्तै-श्रवण, कथन, पठन र लेखनका बारेमा सम्पूर्ण रूपले जानेको।

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**SYLLABUS FOR TET 2019**

**Language (Hmar) : For Paper I**  
**For L.P. level (Classes I-V)**

**Total Marks : 30**

**A. Content (A bu Sung thu)**

1. Thuziekhar : Ziektu, phuoktu, Siemremtu

- i) Hla Hlui awlsam deuhai
- ii) Hlaphuoktu – Thanher, H. Suokhum, V.T. Kappu
- iii) Pathien Thu le Hla thenkhat.

**B. Tulaia thuziekhai**

Hla thar, ziektu, phuoktu, siemremtu

- i) Hla Lenglawng
- ii) Keilet Hla
- iii) Hnam Hla
- iv) Sai Hla
- v) Thuziek
- vi) L. Keivom
- vii) H. Thiek

**C. Grammar**

Thumal, Tawng hmang dan, Tawng ziek dan, Thutluon indik siem dan

**D. Tawng inchuk dan (Methodolgy) (Marks-6)**

- i) Tang um dan, hmang indik, ziek indik
- ii) Grammar Dan le inzawma tawng inchukna


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SYLLABUS FOR TET 2019

Language (Garo) : For Paper I  
For L.P. level (Classes I-V)

Total Marks : 30

A. Contents

1. **Gitcham sea-jotanirang:** Poetry segipa, Golpo segipa sea-jotanirang aro daka rikanirang.
  - (i) Sankardev-ni sea-jotanirang aro daka rikanirang, Borgeet dakmesokani golpo.
  - (ii) Madhabdev-ni jhumur, Sri Krishna-ni dakbewalrang, Guru Bhakti.

B. **Gital sea-jotanirang:** Poetry segipa, golpo segipa aro uamangni sea jotanirang aro dakmesokanirang.

- (1) Junakijugni a-bachengani; dilgipa sakgittam Romantic Poem, Assam-ni dilgipa sakgittam.
- (2) Loknath Bezbaruani sea-jotanio on-gilani, (Poem, kan-dikgipa golpo, Drama, Ka-dingatani kattarang)
- (3) Chandra Kumar Agarwal (Poem)
- (4) Rajanikanta-ni Novel.
- (5) Bhubendra Nath Saikia (Kan-dikgipa golpo)
- (6) Nirmal Probha Bordoloi-ni (Poetry)

C. **Grammar :**

Alphabet, Tense, Gendre, Idioms, Mikkangchakgipa katta, dokbadale seani.

D. **Ku-uko Skiani (Methodology)**

- (i) Ku-uni defination, ku-uni on-gbewalrang.
- (ii) Gam-ani, katta, Sentence.  
A-chik ku-uni a-bachengani aro silrooani.  
Ku-u aro grammarko skiani miksongani.

**Ku-uko skiani (Methodology)**

Defination of Grammar, Classification Grammar-ko skiani miksongani

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SYLLABUS FOR TET 2019  
Language (Karbi) : For Paper-I  
For L.P.Level (Classes I-V)  
Total Marks : 30

1. Karbi alam kecheng angdeng akitap kamunthi.
2. Karbi Lammet po,atum akai alam aphuthak  
Sonsi :- Bonglong Terang, Longkam Teron, Rongbong Terang atum heihui.
3. Lam Tasam pado pon nangji.
4. Hirjir aphuthak ardi kepi.
5. Tomo timi aphuthak ardi kepi.
6. Epi alam kethan kemang lapen ke-ang, alamathe kamunthi.
7. Epi alam kethan son phli abidi-karjulong, kaningje, ketok lapen kacharli, laso  
aputhak kachinilor nangji.
8. Osopadok alun lapen padok behai alun ardi pinangji.

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SYLLABUS FOR TET, 2019  
Language II (English) : For Paper I  
For Lower Primary Level—Classes (I-V)  
Total Marks: 30

**Pedagogy of language teaching**

1. Development of four skills : Listening, speaking, reading, writing.
2. Elements of language, preliminary concept of language functions.
3. Learning and acquisition
4. Vocabulary development/structure of sentence
5. Teaching learning materials in English
6. Continuous and comprehensive assessment, assessing the four skills : Listening, speaking, reading, writing

**Methods—**

1. Approaches, Methods, Techniques and Strategies

**Grammar**

1. Parts of speech ( use of noun, adjective, adverb)
2. Jumbled words/sentences
3. Correct form of verb, Tense
4. Verb, phrases
5. Article/determiners
6. Synonyms/antonyms
7. Prepositions
8. Punctuation
9. Question pattern/wh-questions, tag questions
10. Sentence pattern/types of sentence
11. Contracted form
12. Connectors/linking words ( use of 'but', 'and' etc)

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Education (Elem. & Sec.) Dept.  
Dispur, Guwahati-6

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**SYLLABUS FOR TET, 2019**  
**Mathematics : For Paper-I**  
**For Lower Primary Level-- Classes (I--V)**  
**Total Marks : 30**

**Numbers-**

Natural numbers, Whole numbers, Even and Odd numbers, Prime and Composite numbers, Place value system, Four fundamental operations on numbers (Addition, Subtraction, Multiplication and Division), Factors and Multiples, Prime Factors, Lowest Common Multiples (LCM), Highest Common Factors (HCF), Skip counting, Group counting, Comparison, Ascending and Descending Order, Application of numbers in real life, Unitary method and Average.

**Fraction-**

Concept of Fractions, Types of Fractions, Addition, Subtraction, Multiplication and Division of Fractions, Decimal Fractions, Percentage and their use.

**Money-**

Concept of Money, Conversion of Rupee to Paisa and vice versa, Four operations in solving problems involving money, Simple problems involving Profit and Loss.

**Geometry and Mensuration-**

Concept and understanding of different shapes, Line, Line Segment, Ray, Angles, Types of Angles, Types of Triangles, Types of Quadrilaterals, Circles, Length, Perimeter and Area of different Geometrical figures, Weight, Time, Capacity and Volume.

**Data Handling-**

Introduction to Data, Representation of Data, Pictograph, Bar Diagram, Pie chart and Draw Inferences.

**Intergration of ICT in teaching Mathematics-**

Importance of ICT in teaching Mathematics.

Use of ICT in teaching Mathematics

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**Syllabus for TET,2019**  
**Environmental Studies : For Paper-I**  
**For Lower Primary Level --Classes (I-V)**  
**Total Marks: 30**

**Children Environment (Near and far)--**

Types of environment-Natural and social Environment :

**Natural environment (biotic and abiotic component)** : Plants and animals in surroundings, Ecosystem (pond and grassland), producer, primary, secondary and tertiary consumer.

**Social and man made environment** : Family, house, neighborhood, social institutions, State, Districts, Gaon Panchayat our neighbouring states (North East).

**Festivals** : State and National.

**Some social issues** : Illiteracy, child labour, superstition, gender discrimination,

Use of computer and internet as a means of communication.

**Environment and Child's need--**

**Air** : Importance of air, composition of air.

**Water** : Importance of water, sources of water, uses of water.

**Soil** : Importance of soil, types of soil, soil erosion.

**Food** : Types of food, food deficiency related disease.

**Plants** : Cultivated plants, plants with medicinal value, Importance of plants in ecological balance, interdependence between plant and animals. Plants in different environment.

**Care and Protection of Environment-**

**Conservation of Natural Resources** : Flora, fauna, endangered and rare species, National Parks, wildlife sanctuary, migratory bird.

Transport system and road safety measure, storage of Agricultural products .

First aid as safety measure, health care and cleanliness.

Disaster risk reduction (pre-disaster, during disaster and post disaster).

Preventive measures for different communicable diseases caused by various microorganisms.

National integrity.

Constitution of India, idea of preamble, directive principles, fundamental right and duties.

Role of Assam is freedom movement.

Pollution (air, water, soil)- Its impact and measures to prevent.

**Pedagogy—**

Concept ,meaning and approach of environmental studies.

Nature and scope of environmental studies.

Objectives of teaching environmental studies.

Different approaches of teaching environmental studies.

**Intergration of ICT in teaching Environmental Science--**

**Importance of ICT in teaching Environmental Science.**

**Use of ICT in teaching Environmental Science.**

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