

HP TET Exam Pattern

TGT (Arts)

Subject	Number of Question	Marks
Child Psychology and Development, Pedagogy, Teaching-Learning processes	30	150
General Awareness including Himachal Pradesh, Current Affairs & Environment Studies	30	
English Literature & Grammar	30	
Social Studies	60	
Total	150	

TGT (Non-Medical & Medical)

Subject	Number of Question	Marks
Child Psychology and Development, Pedagogy, Teaching-Learning processes	30	150
General Awareness including Himachal Pradesh, Current Affairs & Environment Studies	30	
Mathematics & Botany, Zoology	30	
Physics & Chemistry	60	
Total	150	

Shastri Teacher

Subject	Number of Question	Marks
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Shastri Degree Course	120	120
General Awareness including Himachal Pradesh, Current Affairs & Environment Studies	30	30
Total	150	150

Language (Punjabi, Urdu, Hindi) Teacher

Subject	Number of Question	Marks
Hindi, Punjabi, Urdu Course of Graduation level	120	120
General Awareness including Himachal Pradesh, Current Affairs & Environment Studies	30	30
Total	150	150

For Junior Basic Training (JBT)

Subject	Number of Question	Marks
Child Psychology and Development, Pedagogy, Teaching-Learning processes	30	150
English Literature & Grammar	30	
Hindi Literature & Grammar	30	
Mathematics	30	
Social Science, Environmental Studies and General Awareness & Current Affairs	30	

including Himachal Pradesh		
Total	150	150

HP TET Syllabus - Subject Wise

Mathematics

- Numbers
- Shapes & Spatial Understanding
- Solids around Us
- Addition and Subtraction
- Nature of Mathematics/Logical thinking
- children's thinking and reasoning patterns
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Problems of Maths Teaching

Child Development and Pedagogy

- Child Development
- Concept of development and learning
- Concepts of child-centric progressive education
- Social World & Children
- Critical perspective of the construct of Intelligence
- Multi-Dimensional Intelligence
- Language & Thought
- Assessment of readiness levels of learners
- Learning and critical thinking in the classroom
- Gender as a social construct & gender roles

- Addressing learners from diverse backgrounds including children with special needs
- Addressing the needs of children with impairment and learning difficulties
- Addressing Specially abled Learners
- Learning and Pedagogy
- Thinking & Learning in Children
- Basic processes of teaching and learning
- Child as a problem solver
- Child as a 'scientific investigator'
- Cognition & Emotions
- Motivation and learning
- Personal & environmental factors contributing to learning

Social Studies Syllabus

- History
- Geography
- Social & Political Life
- Concept of Social Science/Social Studies
- Class Room Processes & Activities
- Critical thinking
- Problems of teaching Social Science
- Syllabus of Language Paper
- Two unseen passages with questions
- Role of listening and speaking
- Function of language
- Role of grammar in learning a language
- Challenges of teaching language
- Evaluating language comprehension
- Teaching-learning materials such as Textbook & multimedia materials

Environmental Studies

- Family and Friends
- Work and Play
- Plants
- Food
- Shelter
- Water
- Travel
- Things We Make and Do
- Concept and scope of EVS
- Environmental Studies & Environmental Education
- Learning Principles
- Experimentation/Practical Work
- Discussion
- Activities
- Teaching material/Aids Problems

General Awareness

- Sports and Games
- Current events
- Economic Scene
- General Politics
- Books
- Geography
- Indian Constitution
- Awards and Honors
- History
- Culture

Hindi/ English Comprehension :

- Error Recognition
- Fill in the blanks (using verbs, preposition, articles, etc)
- Vocabulary
- Spellings
- Grammar
- Sentence Structure
- Synonyms
- Antonyms
- Sentence Completion
- Phrases
- Idiomatic use of Words

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